

## Riverside Theatres 2019 Education Program

### Curriculum Links

**Show:** Me and My Shadow

**Suitable for:** Years K – 4 (ES1 – Stage 2)

**Subject Links:** English, Creative Arts – Drama, Science

### English

Stage	Content	Objectives	Outcomes
Early Stage 1	Visual Texts; Drama	Objective B: Reading and Viewing 2  Objective C: Thinking Imaginatively and Creatively  Objective D: Expressing Themselves	ENe-8B – A student demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter  ENe-10C – A student thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts  ENe-11D – A student responds to and composes simple texts about familiar aspects of the world and their own experiences
Stage 1	Visual Texts; Drama	Objective A: Reading and Viewing 1  Objective B: Reading and Viewing 2	EN1-4A – A student draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies  EN1-8B – A student recognises that there are different kinds of texts when reading and

		<p>Objective C: Thinking Imaginatively and Creatively</p> <p>Objective D: Expressing Themselves</p>	<p>viewing and shows an awareness of purpose, audience and subject matter</p> <p>EN1-10C – A student thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts</p> <p>EN1-11D – A student responds to and composes a range of texts about familiar aspects of the world and their own experiences</p>
<b>Stage 2</b>	Visual Texts; Drama	<p>Objective A: Reading and Viewing 1</p> <p>Objective B: Reading and Viewing 2</p> <p>Objective C: Thinking Imaginatively and Creatively</p> <p>Objective D: Expressing Themselves</p>	<p>EN2-4A – Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies</p> <p>EN2-8B – Identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter</p> <p>EN2-10C – Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts</p> <p>EN2-11D – Responds to and composes a range of texts that express viewpoints of the world similar to and different from their own</p>

## Creative Arts – Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Drama Forms: Storytelling, Movement and Mime	Appreciating	DRAES1.4 – Responds to dramatic experiences
Stage 1	Drama Forms: Storytelling, Movement and Mime	Appreciating	DRAS1.4 – Appreciates dramatic work during the making of their own drama and the drama of others
Stage 2	Drama Forms: Storytelling, Movement and Mime	Appreciating	DRAS2.4 – Responds to, and interprets drama experiences and performances

## Science

Stage	Content	Objectives	Outcomes
Early Stage 1	Physical World (Electricity/ Light and Shadow)	Develop interest and positive, informed values and attitudes towards science and technology	STe-1VA – Shows interest in and enthusiasm for science and technology, responding to their curiosity, questions and perceived needs, wants and opportunities
		Develop knowledge of the Natural Environment through understanding about the Physical World, Earth and Space, and Living World	STe-6NE – Identifies that the way objects move depends on a variety of factors
Stage 1	Physical World (Electricity/ Light and Shadow)	Develop interest and positive, informed values and attitudes towards science and technology	ST1-1VA – Shows interest in and enthusiasm for science and technology, responding to their curiosity, questions and perceived needs, wants and opportunities
		Develop knowledge of the Natural Environment through understanding about the Physical World,	ST1-6PW – Describes some sources of light and sound that they sense in their daily lives

		Earth and Space, and Living World	
<b>Stage 2</b>	Physical World (Electricity/ Light and Shadow)	Develop interest and positive, informed values and attitudes towards science and technology	ST2-1VA – Shows interest in and enthusiasm for science and technology, responding to their curiosity, questions and perceived needs, wants and opportunities