

Riverside 2015 Education Program

Curriculum Links

SHOW: Dinosaur Zoo

Suitable for: Years K-4 (Stages ES1-2)

Subject Links: Science and Technology, Creative Arts- Drama.

Science (based on the new NSW Science Syllabus)

Stage	Objectives	Outcomes	Content
Early Stage 1	Develop knowledge and understanding of the Natural Environment	STe-7NE: A student observes, using their senses, how daily and seasonal changes in the environment affect them and other living things STe-8NE: A student identifies the basic needs of living things	Daily and seasonal changes in our environment, including the weather, affect everyday life. (ACSSU004) Living things have basic needs, including food and water. (ACSSU002)
Stage 1	Develop knowledge of the Natural Environment through understanding about the Physical World , Earth and Space, and Living World	ST1-10LW: A student describes external features, changes in and growth of living things ST1-11LW: A student describes ways that different places in the environment provide for the needs of living things	Living things have a variety of external features. (ACSSU017) Living things grow, change and have offspring similar to themselves. (ACSSU030) Living things live in different places where their needs are met. (ACSSU211)
Stage 2	Develop knowledge of the Natural Environment through understanding about the Physical World , Earth and Space, and Living World	ST2-10LW: A student describes that living things have life cycles, can be distinguished from non-living things and grouped, based on their observable features ST2-11LW: A student describes ways that science knowledge helps people understand the effect of their actions on the environment and on the survival of living things	Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (ACSSU044) Living things have life cycles. (ACSSU072) Living things, including plants and animals, depend on each other and the environment to survive. (ACSSU073)

Creative Arts- Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Drama Forms: Puppetry Unit of Work: Dinosaurs	Appreciating	DRAES1.4 Responds to dramatic experiences.
Stage 1	Drama Forms: Puppetry	Appreciating	DRAS1.4 Appreciates dramatic work during the making of their own drama and the drama of others.
Stage 2	Drama Forms: Puppetry Unit of work: Explorers	Appreciating	DRAS2.4 Responds to, and interprets drama experiences and performances