

**Riverside Theatres  
2018 Education Program  
NSW Curriculum Links**

**Show:** Creature: An Adaptation of Dot and the Kangaroo

**Suitable for:** Years K – 2 (Stages ES1 – 1)

**Subject Links:** English, Creative Arts – Drama, Dance, Geography

**English**

<b>Stage</b>	<b>Content</b>	<b>Objectives</b>	<b>Outcomes</b>
<b>Early Stage 1</b>	<p>Texts which are widely regarded as quality literature.</p> <p>Australian Literature</p> <p>(Adaptation of Dot and the Kangaroo)</p>	<p>Objective B: Speaking and Listening 2</p> <p>Objective B: Reading and Viewing 2</p> <p>Objective C: Thinking Imaginatively and Creatively</p> <p>Objective D: Expressing Themselves</p>	<p>ENe-6B – A student recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language</p> <p>ENe-8B – A student demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter</p> <p>ENe-10C – A student thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts</p> <p>ENe-11D – A student responds to and composes simple texts about familiar aspects of the world and their own experiences</p>



<b>Stage 1</b>	Drama Forms: Visual Storytelling, Movement, Multimedia	Appreciating	DRAS1.4 – Appreciates dramatic work during the making of their own drama and the drama of others
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## Dance

<b>Stage</b>	<b>Content</b>	<b>Objectives</b>	<b>Outcomes</b>
<b>Early Stage 1</b>	The Basic Elements of Dance, The Basic Components of Dance	Appreciating	DAES1.3 – Responds to and communicates about the dances they view and/or experience
<b>Stage 1</b>	The Basic Elements of Dance, The Basic Components of Dance	Appreciating	DAS1.3 – Gives personal opinions about the dances and their purpose that they view and/or experience

## Geography

<b>Stage</b>	<b>Content</b>	<b>Objectives</b>	<b>Outcomes</b>
<b>Early Stage 1</b>	People live in Places	Knowledge and understanding	GEe-1 – Identifies places and develops an understanding of the importance of places to people
<b>Stage 1</b>	Features of Places	Knowledge and understanding	GE1-1 – Describes features of places and the connections people have with places  GE1-2 – Identifies ways in which people interact with and care for places