

NSW CURRICULUM LINKS

SHOW: Proudfoot and Friends

Suitable for: Years P - 2 (Stages ES1- 1)

Subject Links: English, Music, Geography, Drama.

Pre-school: The Early Years Learning Framework

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY	Children learn to interact in relation to others with care, empathy and respect	Engage in and contribute to shared play experiences Display awareness of and respect for others' perspectives
OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD	Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	cooperate with others and negotiate roles and relationships in play episodes and group experiences broaden their understanding of the world in which they live build on their own social experiences to explore other ways of being demonstrate a sense of belonging and comfort in their environments
OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS	Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	express wonder and interest in their environments are curious and enthusiastic participants in their learning

	Children transfer and adapt what they have learned from one context to another	<p>participate in a variety of rich and meaningful inquiry-based experiences</p> <p>make connections between experiences, concepts and processes</p> <p>use the processes of play, reflection and investigation to solve problems</p> <p>transfer knowledge from one setting to another</p>
OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS	Children engage with a range of texts and gain meaning from these texts	<p>view and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions</p> <p>explore texts from a range of different perspectives and begin to analyse the meanings</p> <p>actively use, engage with and share the enjoyment of language and texts in a range of ways</p> <p>recognise and engage with written and oral culturally constructed texts</p>

English

Stage	Text Requirements	Content	Outcomes
Early Stage 1	Texts by Aboriginal and Torres Strait	Oral language and communication	ENE-OLC-01

	Islander Peoples; narrative texts that include examples of character; texts that provide information in different forms texts that include persuasive arguments presented in different forms; plays	Understanding and Responding to Literature	communicates effectively by using interpersonal conventions and language with familiar peers and adults ENE-UARL-01: understands and responds to literature read to them
Stage 1	Texts by Aboriginal and Torres Strait Islander Peoples; narrative texts that include examples of character; texts that provide information in different forms texts that include persuasive arguments presented in different forms; plays	Oral language and communication Understanding and Responding to Literature	EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions EN1-UARL-01: understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose

Music

Stage	Content	Objectives	Outcomes
Early Stage 1	Vocal music	Performing	MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.

		Listening	MUES 1.4 Listens to and responds to music.
Stage 1	Vocal music	Performing	MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.
		Listening	MUS 1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices

Geography

Stage	Content	Objectives	Outcomes
Early Stage 1	Geographical Concepts: Place; Environment	Knowledge and understanding	GEe-1 identifies places and develops an understanding of the importance of places to people.
Stage 1	Geographical Concepts: Place; Environment; Interconnection Topic: Features of Places' People and Places	Knowledge and understanding	GE1-1 describes features of places and the connections people have with places GE1-2 identifies ways in which people interact with and care for places

Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Movement; Character; Storytelling	Appreciating	DRAES1.4 Responds to dramatic experiences

Stage 1	Movement; Character; Storytelling	Making	DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice
		Appreciating	DRAS1.4: Appreciates dramatic work during the making of their own drama and the drama of others.