

NSW CURRICULUM LINKS

SHOW: Imagine Live

Suitable for: Years K - 4 (Stages ES1- 2)

Subject Links: English, Creative Arts- Music, Drama, Geography.

English

Stage	Text Requirements	Content	Outcomes
Early Stage 1	Text types: Picture books, Australian literature. Poetry and texts that feature wordplay and figurative language.	Understanding and Responding to Literature	ENE-UARL-01: understands and responds to literature read to them
Stage 1	Text types: Picture books, Australian literature. Poetry and texts that feature wordplay and figurative language	Understanding and Responding to Literature	EN1-UARL-01: understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose
Stage 2	Text types: Picture books, Australian Literature; poetry	Understanding and Responding to Literature	EN2-UARL-01 identifies and describes how ideas are represented in literature and strategically uses

	Texts that include imagery, symbol and connotation		similar representations when creating texts
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Music

Stage	Content	Objectives	Outcomes
Early Stage 1	Vocal Music; Song and Rhyme	Performing	MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.
		Listening	MUES 1.4 Listens to and responds to music.
Stage 1	Vocal Music; Song and Rhyme	Performing	MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.
		Listening	MUS 1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices
Stage 2	Vocal Music; Song and Rhyme	Performing	MUS2.1 Sings, plays and moves to a range of music, demonstrating a basic knowledge of musical concepts.
		Listening	MUS2.4 Identifies the use of musical concepts and musical symbols in a range of repertoire

Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Drama Forms: Storytelling	Making Appreciating	DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations. DRAES1.4 Responds to dramatic experiences
Stage 1	Drama Forms: Storytelling	Making Appreciating	DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice DRAS1.4: Appreciates dramatic work during the making of their own drama and the drama of others.
Stage 2	Drama Forms: Storytelling	Making Appreciating	DRAS2.2 Builds the action of the drama by using the elements of drama, movement and voice skills. DRAS2.4 Responds to, and interprets drama experiences and performances

Geography

Stage	Content	Objectives	Outcomes
Early Stage 1	Geographical Concepts: Place, Environment, Sustainability Topic: People live in places	Knowledge and understanding	GEe-1 identifies places and develops an understanding of the importance of places to people
Stage 1	Geographical Concepts: Place, Environment, Sustainability Topic: Features of Places	Knowledge and understanding	GE1-1 describes features of places and the connections people have with places GE1-2 identifies ways in which people interact with and care for places
Stage 2	Geographical Concepts: Place, Environment, Sustainability Topic: Places are similar and different; The Earth's Environment	Knowledge and understanding	GE2-1 examines features and characteristics of places and environments GE2-2 describes the ways people, places and environments interact