

# NSW CURRICULUM LINKS

**SHOW:** How to Catch a Star

**Suitable for:** Pre-school, Years K - 2 (Stages ES1- 1)

**Subject Links:** English, Drama, Music

## Pre-school: The Early Years Learning Framework

<b>OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY</b>	Children learn to interact in relation to others with care, empathy and respect	Engage in and contribute to shared play experiences  Display awareness of and respect for others' perspectives
<b>OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD</b>	Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	cooperate with others and negotiate roles and relationships in play episodes and group experiences  broaden their understanding of the world in which they live  build on their own social experiences to explore other ways of being  demonstrate a sense of belonging and comfort in their environments
<b>OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS</b>	Children develop dispositions for learning such as curiosity,	express wonder and interest in their environments

	<p>cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Children transfer and adapt what they have learned from one context to another</p>	<p>are curious and enthusiastic participants in their learning</p> <p>participate in a variety of rich and meaningful inquiry-based experiences</p> <p>make connections between experiences, concepts and processes</p> <p>use the processes of play, reflection and investigation to solve problems</p> <p>transfer knowledge from one setting to another</p>
<p><b>OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS</b></p>	<p>Children engage with a range of texts and gain meaning from these texts</p>	<p>view and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions</p> <p>explore texts from a range of different perspectives and begin to analyse the meanings</p> <p>actively use, engage with and share the enjoyment of language and texts in a range of ways</p> <p>recognise and engage with written and oral</p>

		culturally constructed texts
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## English

Stage	Text Requirements	Content	Outcomes
<b>Early Stage 1</b>	Text types: Picture books,  Poetry and texts that feature wordplay and figurative language; narrative texts that include examples of character	Understanding and Responding to Literature	ENE-UARL-01: understands and responds to literature read to them
<b>Stage 1</b>	Text types: Picture books,  Poetry and texts that feature wordplay and figurative language; narrative texts that include examples of character	Understanding and Responding to Literature	EN1-UARL-01: understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose

Music

Stage	Content	Objectives	Outcomes
Early Stage 1	Instrumental Music	Performing	MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.
		Listening	MUES 1.4 Listens to and responds to music.
Stage 1	Instrumental Music	Performing	MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts.
		Listening	MUS 1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices

Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Drama Forms: Storytelling	Making	DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.

		Appreciating	DRAES1.4 Responds to dramatic experiences
Stage 1	Drama Forms: Storytelling	Making  Appreciating	DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice  DRAS1.4: Appreciates dramatic work during the making of their own drama and the drama of others.