

NSW CURRICULUM LINKS

SHOW: Gold

Suitable for: Years K - 6 (Stages 1- 3)

Subject Links: Dance, Geography, History, Drama.

Dance

Stage	Content	Objectives	Outcomes
Early Stage 1	Context: Ballet and classical forms of dance	Appreciating	DAES1.3 Responds to and communicates about the dances they view and/or experience.
Stage 1	Context: Ballet and classical forms of dance	Appreciating	DAS1.3 Gives personal opinions about the dances and their purpose that they view and/or experience
Stage 2	Context: Ballet and classical forms of dance	Appreciating	DAS2.3 Gives personal opinions about the use of elements and meaning in their own and others' dances
Stage 3	Context: Ballet and classical forms of dance	Performing Appreciating	DAS3.1 Performs and interprets dances from particular contexts, using a wide range of movement skills and appropriate expressive qualities. DAS3.3 Discusses and interprets the relationship between content, meaning and context in their own and others' dances

Geography

Stage	Content	Objectives	Outcomes
Early Stage 1	Geographical Concepts: Place; Environment; Change	Knowledge and understanding	GEe-1 identifies places and develops an understanding of the importance of places to people.
Stage 1	Geographical Concepts: Place; Environment; Change Topic: Features of Places	Knowledge and understanding	GE1-1 describes features of places and the connections people have with places GE1-2 identifies ways in which people interact with and care for places
Stage 2	Geographical Concepts: Place; Environment; Change Topic: The Earth's Environment	Knowledge and understanding	GE2-1 examines features and characteristics of places and environments GE2-2 describes the ways people, places and environments interact
Stage 3	Geographical Concepts: Place; Environment; Change Topic: Factors that Shape Places	Knowledge and understanding	GE3-1 describes the diverse features and characteristics of places and environments GE3-2 explains interactions and connections between people, places and environment GE3-3 compares and contrasts influences on the management of places and environments

History

Stage	Content	Objectives	Outcomes
Stage 3	Australia as a Nation (Migration during the Gold Rush)	Knowledge and understanding about the nature of history and the key changes and developments from the past	<p>HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia</p> <p>HT3-2 describes and explains different experiences of people living in Australia over time</p> <p>HT3-3 identifies change and continuity and describes the causes and effects of change on Australian society</p>

Drama

Stage	Content	Objectives	Outcomes
Early Stage 1	Drama Forms: Movement; Physical Storytelling	Appreciating	DRAES1.4 Responds to dramatic experiences
Stage 1	Drama Forms: Movement; Physical Storytelling	<p>Making</p> <p>Appreciating</p>	DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice

			DRAS1.4: Appreciates dramatic work during the making of their own drama and the drama of others.
Stage 2	Drama Forms: Movement; Physical Storytelling	Making Appreciating	DRAS2.2 Builds the action of the drama by using the elements of drama, movement and voice skills. DRAS2.4 Responds to, and interprets drama experiences and performances
Stage 3	Drama Forms: Movement; Physical Storytelling	Making Appreciating	DRAS3.2 Interprets and conveys dramatic meaning by using the elements of drama and a range of movement and voice skills in a variety of drama forms DRAS3.4 Responds critically to a range of drama works and performance styles.