

NSW CURRICULUM LINKS

SHOW: Arc

Suitable for: Years 3 – 8 (Stages 2- 4)

Subject Links: English, Drama, Science and Technology.

English

Stage	Text Requirements	Content	Outcomes
Stage 2	Text types: plays; poetry Texts that include strong examples of: imagery, symbol and connotation; context and perspective	Understanding and Responding to Literature	EN2-UARL-01 identifies and describes how ideas are represented in literature and strategically uses similar representations when creating texts
Stage 3	Text types: plays; poetry Texts that include strong examples of: imagery, symbol and connotation; context and perspective	Understanding and Responding to Literature	EN3-UARL-01 analyses representations of ideas in literature through narrative, character, imagery, symbol and connotation, and adapts these representations when creating texts EN3-UARL-02 analyses representations of ideas in literature through genre and theme that reflect perspective and context, argument and authority, and adapts

			these representations when creating texts
Stage 4	Text Type: Drama text; Short prose.	Understanding and responding to texts	<p>EN4-URA-01 analyses how meaning is created through the use of and response to language forms, features and structures</p> <p>EN4-URB-01 examines and explains how texts represent ideas, experiences and values</p> <p>EN4-URC-01 identifies and explains ways of valuing texts and the connections between them</p>

Drama

Stage	Content	Objectives	Outcomes
Stage 2	Drama Forms: Puppetry	Appreciating	DRAS2.4 Responds to, and interprets drama experiences and performances
Stage 3	Drama Forms: Puppetry	Appreciating	DRAS3.4 Responds critically to a range of drama works and performance styles

Science and Technology

Stage	Content	Objectives	Outcomes
Stage 2	Living World	Students develop knowledge and understanding of the natural world including living things, materials, forces, energy, and Earth and space	ST2-4LW-S compares features and characteristics of living and non-living things
Stage 3	Living World	Students develop knowledge and understanding of the natural world including living things, materials, forces, energy, and Earth and space	ST3-4LW-S examines how the environment affects the growth, survival and adaptation of living things

Science

Stage	Content	Objectives	Outcomes
Stage 4	Living World	<p>Values and Attitudes</p> <p>Knowledge and Understanding</p>	<p>SC4-1VA appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them</p> <p>SC4-14LW relates the structure and function of living things to their classification, survival and reproduction</p>